

Parental Feedback – Student Review Meetings 2016

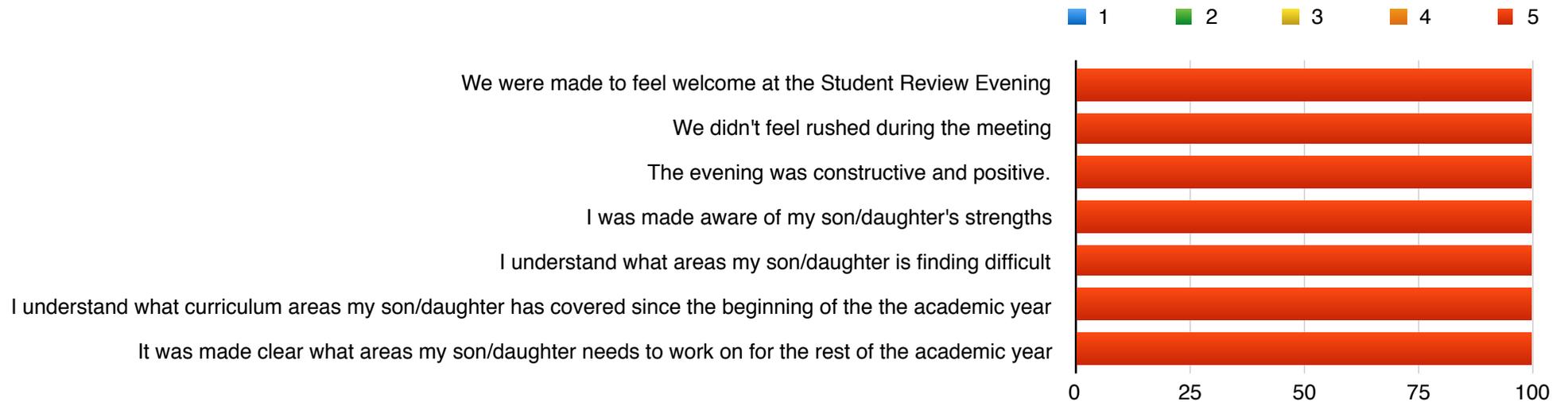
This document outlines the feedback from parents after the Student Review Meetings 2016.

There were 9 responses to the online form by parents.

Section 1 – Data

Parents were asked to rate seven statements from 1 – 5, (1 = disagree, 5 = agree)

The table below shows the results from parents ratings to the statements.



Curriculum Director's Response	Actions required
Excellent results, 100% of parents responded with 5s. Especially as we did something very different to other schools in the area.	No actions required.

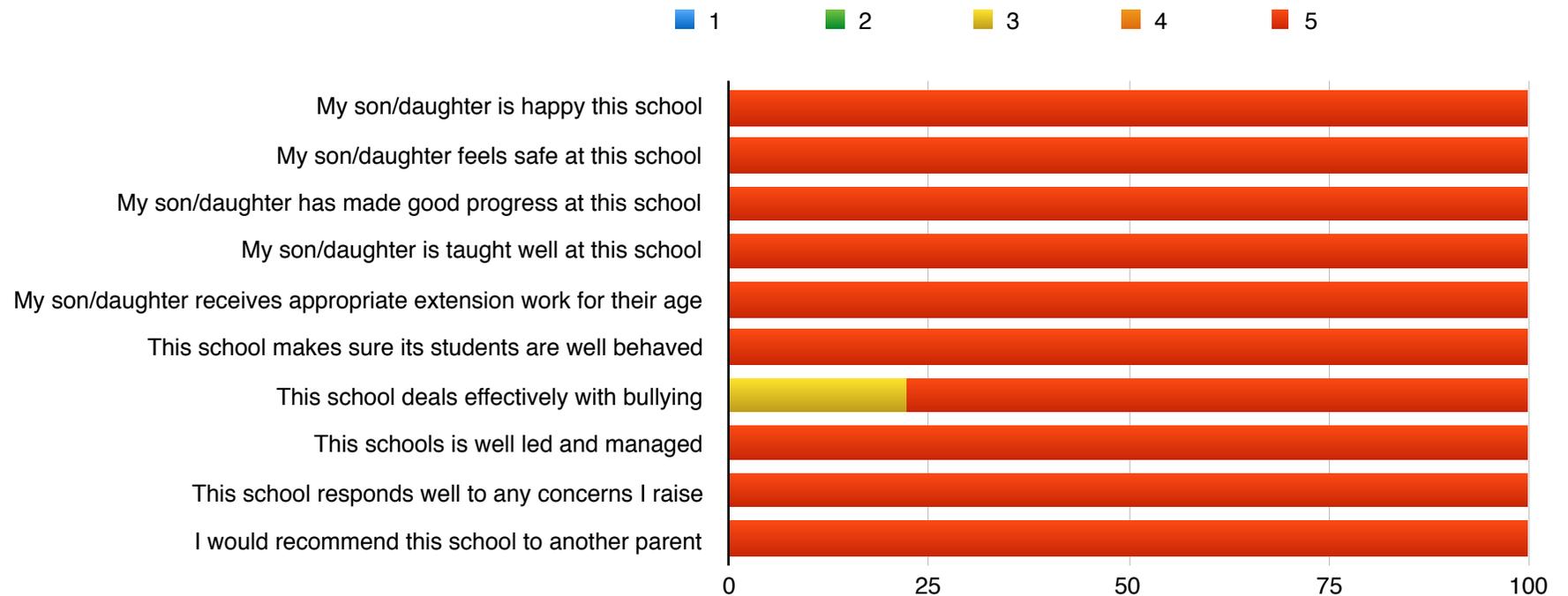
Section 1 – Parent Comments

Comment	Curriculum Director's Response	Actions required
<i>The meeting was excellent in the way it was conducted and the way information was presented to me.</i>		- Pass feedback onto staff
<i>The Jam Academy has provided our daughter with a fantastically supportive environment in which she has been able to significantly develop her skills across a wide range of subjects and build her confidence greatly (including in those areas of the performing arts which come less naturally to her than others). The depth of knowledge that Jo and Mark have across all aspects of the industry provides a huge benefit to the students who receive a very in depth education - there is so much more to this business than I or my daughter had appreciated! The Academy has built a team of very skilled teachers across all disciplines and a truly caring and supportive environment that has, in my view, brought out the best in our daughter and her peers.</i>		- Pass feedback onto staff
<i>We were extremely pleased with [REDACTED] recent school report. The progress she has made in the last few months is huge. Not only academically but her confidence and motivation in self learning is absolutely amazing.</i>		- Pass feedback onto staff
<i>It was great to see the progress my son had made as we went through his notebooks and his evaluation papers. The first thing I thought when I left that evening was 'they know my son! - they identified the weaknesses and are turning them into strengths - they found his strengths and are building on them to empower him to grow stronger academically and socially' One cannot ask more from a school!</i>	This is exactly the feedback we wanted! The parent felt we knew her son! Excellent.	- Pass feedback onto staff
<i>I was impressed with the individually focussed care, concern and planning put into my daughter's learning, development and well-being, both short- and long-term.</i>	Again, excellent feedback – acknowledging individually focused care!	- Pass feedback onto staff
<i>constructive session, detailing all subjects.</i>		- Pass feedback onto staff

Section 2 – Data

Parents were asked to rate ten statements from 1 – 5, (1 = disagree, 5 = agree) on their son/daughter’s life at the school.

The table below shows the results of parents responding to the rating of each question.



Curriculum Director’s Response	Actions required
Excellent results all round. Looking at the comments it looks as though the only reason 2 people responded as a 3 for the bullying questions is actually because they don’t believe there is any or they haven’t experienced any.	

Section 2 – Parental Comments

Comment	Curriculum Director's Response	Actions required
<p><i>I don't understand what "extension work" means. I've no idea how well the school deals with bullying - to be honest I doubt this is an issue that needs dealing with at all. In the past I've had a few issues with communications. I hope that by raising them they can be avoided in the future.</i></p>	<p>This is a sixth-form parent, where the term of extension work is not widely used at the moment.</p>	<ul style="list-style-type: none"> - Pass feedback onto staff - Investigate communication issues with parents of sixth-formers
<p><i>I have not answered the bullying question simply because I am not aware of any issue with bullying during my daughter's time there. I have no doubt if it did arise it would be effectively managed.</i></p>		<ul style="list-style-type: none"> - Pass feedback onto staff
<p><i>We are so very pleased in [redacted] recent school report. The progress she has made in the last few months is huge. Not only academically but [redacted] confidence and motivation in self learning is absolutely amazing.</i></p>		<ul style="list-style-type: none"> - Pass feedback onto staff
<p><i>As an academic myself it broke my heart that my dyslexic son spent years in unhappy school environments to the point of not wanting to go at all -Jam has redefined the meaning of the word school for him. It is everything I always told him school would be. A play to learn and grow and discover - through application, acceptance, patience and fun. Applying new methods of teaching that help him be the best he can be. The result is amazing. He loves going to school for the first time in years.</i></p>		<ul style="list-style-type: none"> - Pass feedback onto staff
<p><i>My daughter has thoroughly enjoyed her time at Jam, and looks forward to going there each day. It has increased her self confidence and self worth immensely.</i></p>		<ul style="list-style-type: none"> - Pass feedback onto staff

Section 3 – Is there anything you would like us to consider for the future or areas we could improve?

Comment	Curriculum Director's Response	Actions required
<p><i>In terms of feedback using this sort of survey allow for a don't know/no opinion.</i></p> <p><i>But in terms of improving the Jam Academy I wouldn't be so presumptuous as to suggest improvements. It's great! How would I know what would make it greater?</i></p>	<p>Feel that the suggestion of a don't know or no opinion is a good idea. Perhaps simply have an n/a would be better. Ask IT for advice on whether this is possible.</p>	<ul style="list-style-type: none"> - Add a n/a to the form for next year - Pass feedback onto staff
<p><i>To be honest so far the Jam Creative school has by far exceeded our expectations. If █████ progress continues like this we are all very happy.</i></p>	<p>Lovely feedback.</p>	<ul style="list-style-type: none"> - Pass feedback onto staff
<p><i>As an academic researcher and lecturer, I believe you are applying some of the best academic practices in education today. Learning by experiencing and applying the theory you teach is the very best avenue to success. I will highlight only one new item of research that came to light and that is that children work better, learn faster and achieve better grades academically when they start school a little later in the morning. Although radical - I would recommend a 10am - 11am start as per the article below! https://www.theguardian.com/science/2015/sep/08/start-school-later-11am-students-sleep</i></p>	<p>The Jam Creative School already starts an hour later than the other two schools in Marlow - for this reason. We recognise the need for a later start in the day due to earlier research, however making it any later than 9:30am for the KS3 and KS4, and 10:30am for KS5 would be impossible for timetabling sadly.</p>	<ul style="list-style-type: none"> - Pass feedback onto staff - Bring up start time of the school day at the next Parent Information Evening